

Curriculum Overview Class 2 Spring 2024

<p style="text-align: center;"><u>English Year 2</u></p> <p>Reading: To read words containing common suffixes, read further common exception words, read most words quickly and accurately without overt sounding and blending. Develop pleasure in reading and be introduced to non-fiction books that are structured in different ways. Make inferences on the basis of what is being said and done</p> <p>Writing: To spell more common exception words and more words with contracted forms. To start using some of the horizontal and diagonal strokes needed to join letters. To consider what they are going to write and to evaluate their writing with the teacher and other pupils</p>	<p style="text-align: center;"><u>English Year 3</u></p> <p>Reading: Apply growing knowledge of root words prefixes and suffixes. To read further exception words. To develop positive attitudes to reading by listening to and discussing a wide range of fiction and poetry, myths and legends. Prepare poems and plays to read aloud and to perform showing understanding through intonation, tone, volume and action</p> <p>Writing: To use prefixes and suffixes and spell further homophones. To increase the legibility, consistency and quality of their handwriting. To progressively build a varied and rich vocabulary and an increasing range of sentence structures. Choose nouns or pronouns appropriately for clarity</p>	<p style="text-align: center;"><u>Art & Design</u></p> <p style="text-align: center;">Craft and Design: Map it out</p>	<p style="text-align: center;"><u>R.E.</u></p> <p style="text-align: center;">Jesus, friend to everyone</p> <p style="text-align: center;">How do symbols help us tell the story of Easter? Root value = Love Branch value = Charity</p> <p style="text-align: center;"><u>RHSE</u></p> <p style="text-align: center;">Don't hold on to what's wrong</p>
<p style="text-align: center;"><u>Mathematics Year 2</u></p> <p>Number/Calculation: Count in 2s 3s 5s and 10s. Compare and order numbers, including < > =. Know number facts to 20 (and related to 100)</p> <p>Geometry & Measures: Know and use standard measures. Tell the time to the nearest 5 minutes. Identify and sort 2-d and 3-d shapes. Use terminology of position and movement</p> <p>Fractions: Find and write simple fractions.</p> <p>Data: Use Venn and Carroll diagrams to sort shapes. Interpret simple tables and pictograms.</p>	<p style="text-align: center;"><u>Mathematics Year 3</u></p> <p>Number/Calculation: Recall and use multiplication and division facts for 3, 4 and 8 multiplication tables. Solve problems including missing number problems</p> <p>Geometry & Measures: measure, compare, add and subtract lengths, mass and volume. Compare durations of events. Recognise 3D shapes in different orientations. Recognise angles as a property of shape</p> <p>Fractions: Count up and down in tenths. Recognise, find and write fractions of a discrete set of objects.</p>	<p style="text-align: center;"><u>Design & Technology</u></p> <p style="text-align: center;">Structures: Baby Bear's Chair</p>	<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;">Let's go to China! Understand where China is located in the world and compare key features of Beijing with London. Begin to understand what 'culture' means and how they celebrate Chinese New Year</p>
<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Plants: Observe and describe how seeds and bulbs grow Find out how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p style="text-align: center;"><u>Modern Languages</u></p> <p style="text-align: center;">Y3 German</p>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Listen to different musical styles Understand timbre and texture</p>	
	<p style="text-align: center;"><u>ICT</u></p> <p style="text-align: center;">. . . Spreadsheets and Questioning</p>	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Attacking, shooting and defending skills Hockey</p>	