

Curriculum Overview Year 1 Spring 2024

<p style="text-align: center;"><u>English</u></p> <p><u>Reading</u> Match graphemes for all phonemes. Read accurately by blending sounds. Read phonics books aloud. Join in with predictable phrases. Read words with very common suffixes, contractions & understand their purpose.</p> <p><u>Writing</u> Name letters of the alphabet. Spell very common 'exception' words. Form lower case letters correctly. Form capital letters and digits.</p> <p>Spell days of the week. Compose sentences orally before writing.</p> <p><u>Grammar</u> Leave spaces between words. Begin to use basic punctuation and capital letters correctly.</p> <p><u>Speaking & Listening</u> Listen and respond appropriately. Maintain attention. Ask relevant questions.</p>	<p style="text-align: center;"><u>Art & Design</u> <i>Painting & Mixed Media</i></p> <ul style="list-style-type: none"> • Explore paint, mixing primary colours to create secondary colours. • Explore paint textures, mixing other materials with paint. • Respond to a range of stimuli when painting. • Explore colours, patterns and compositions when combining materials in collage. • Use paint to express ideas and feelings. • Choose suitable sized paint brushes. • Clean a paintbrush to change colours. 	<p style="text-align: center;"><u>R.E./P.S.H.E</u></p> <ul style="list-style-type: none"> • <i>Stories Jesus told</i> • <i>Easter- Celebrating new life.</i>
<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Number and Calculation</u> Count to/ across 100. Identify 1 more and 1 less. Read and write numbers to 20. Use language, e.g. 'more than', 'most'. Use +, - and = symbols. Know number bonds to 20, adding and subtracting one digit and two-digit numbers to 20, including zero.</p> <p><u>Geometry and Measures</u> Use common vocabulary for comparison, e.g. Heavier, taller, full, longest, quickest. Recognise coins and notes. Begin to measure length, capacity and weight. Use language of days, weeks, months and years. Use time and ordering vocabulary.</p>	<p style="text-align: center;"><u>Design & Technology</u> <i>Bookmarks</i></p> <ul style="list-style-type: none"> • Say what a good design needs. • Demonstrate some accuracy when cutting around a fabric shape. • Use a prepared needle and wool to thread. • Reflect on a product and compare to a design. • To know that a design is a way of planning our idea before we start. • To know that threading is putting one material through an object. 	<p style="text-align: center;"><u>Geography/History</u> <i>War and Remembrance</i></p> <ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. <p style="text-align: center;"><i>Nurturing Nurses</i></p> <ul style="list-style-type: none"> • Events beyond living memory that are significant nationally or globally.
<p style="text-align: center;"><u>Science</u> <u>Animals including humans</u></p> <ul style="list-style-type: none"> • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. <p style="text-align: center;"><u>Everyday Materials</u></p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. 	<p style="text-align: center;"><u>Modern Languages</u></p> <p style="text-align: center;">Not required at KS1.</p> <hr/> <p style="text-align: center;"><u>ICT</u></p> <ul style="list-style-type: none"> • Following and creating simple instructions on the computer. • To find and understand examples of where technology is used in the local community. 	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Listen with concentration and understanding to a range of high-quality live and recorded music. <hr/> <p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.