All Children- Wave 1

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| * Meet and greet from Teacher on the gate every day
* Head teacher meets at the door (Whole School)
* All children greeted and acknowledged individually
* Weekly PSHE
* Award Assembly weekly
* SEMH / Reflection areas in all classrooms
* Staff CPD (Attachment/ Trauma and behaviour)
* Goldfish in KS2
* Happiness’ / Wellbeing cups
* Cookery club/walk and talk club (non sport)
 | * Marbles in the jar
* Secret Student
* SEMH bags
* Dojo points
* Dojo winners prizes/ star chart prizes
* Buddies system (Yr6/R)
* Top Table (tickets and treats)
* Sacred Space(quiet space)in playground
* Home visits (new R)
* Yorkshire camps/PGL (Yr5/6)
* Community garden for all pupils/parents
 | * Mover up afternoon (to aid transition)
* Consistency in expectations of behaviour through school
* Celebrating outside achievements in school (awards)
* Positive messages/inspirational quotes around the building
* Heart Smart program through school
* Visits to the Head Teacher for quiet time or celebration of achievements
* Bury Music Service- Class Instruments
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Extra Support- Wave 2

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| * Regular meetings with parents
* Wobble cushions/ Adapted learning stations as needed
* Ear defenders
* Individual transition days (SEND or not)
* Individually agreed start times or finish times
* Year 6 links to the Church (transition Christianity program)
 | * Crucial crew trips (Year 5/6)
* Swimming (Y6- 5M minimum)
* Transition project
* Adapted school lunches (to ensure children are happy and eat at lunchtime)
* Faith team/ School council/ Planet protectors
* Reading buddies
* Fiddle toys –SEMH bags in each room
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Special Educational Needs –Wave 3 Bespoke individual programmes

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| * Bespoke safe spaces in each classroom CAHMS
* Boxall profile Story So Far
* Person/child centred transition/ review of targets Funded projects
* Social worker sessions
* SEMH partnership (Head Teacher) access to resources
* NELI (Nuffield Early Language Intervention)
* Mr Grundy –Forest schools
* Friendship groups
* 1:1 sessions bespoke interventions
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