

Curriculum Overview Class 3 Autumn 2023

<p align="center"><u>English</u></p> <p>Read range of fiction &amp; non-fiction Check own understanding of reading Retrieve &amp; record information from non-fiction books. Discuss reading with others Prepare poems &amp; plays to perform Diary writing. Writing a news report. Check own understanding of reading based on the text 'How to skin a Bear' Stig of the Dump and Stone Age Boy.</p>	<p align="center"><u>Grammar</u></p> <p>Singular and plural nouns Pronouns Compound words Adverbs to express time and cause Possessive pronouns Fronted adverbials Prepositions to express time and cause Plural and possessive –s Commas</p>	<p align="center"><u>Art &amp; Design</u></p> <p>Explore relationships between line and tone, pattern and shape, line and texture. Plan, design, make and adapt models.</p> <p align="center">Charcoal- Fire sketches Stone age tools (clay) Artist- Dennis Creffield</p>	<p align="center"><u>R.E.</u></p> <p align="center">3.5 Rules for Living 4.2 Christmas, Judaism <u>P.S.H.E/RSHE</u></p> <p align="center">Friendship/Joy (Root Values) Don't forget to let love in Too much selfie isn't healthy</p>
<p><u>Mathematics- (Maths No Problem)</u></p> <p>Learn 3x4x8x tables Secure place value to 10000 Mentally add &amp; subtract units, tens or hundreds to numbers of up to 5 digits Written column addition and subtraction Solve number problems, including multiplication &amp; simple division and missing number problems.</p>	<p align="center"><b>Fractions &amp; Decimals</b></p> <p>Recognise, find &amp; write fractions Recognise some equivalent fractions Add/subtract fractions up to &lt;1</p>	<p align="center"><u>Design &amp; Technology</u></p> <p>Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately (Stone Age Tools and Jewellery)</p>	<p align="center"><u>Geography/History(Yr3/4)</u></p> <p align="center">Stone Age to Iron Age</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom- Skara Brea</p> <p>Place events from a period studied on a time line. Use terms related to the period and begin to date events. Understand more complex terms e.g. BC/AD</p>
<p align="center"><u>Science(Yr3/4)</u></p> <p>States of Matter — compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p> <p>Plants (growth and function) Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p>	<p align="center"><u>Modern Languages- German(Yr3/4)</u></p> <p>Revise- numbers, colours, days of the week Welcome to school Bonfire night/Christmas sparkle</p>	<p align="center"><u>ICT(Yr3/4)</u></p> <p align="center">Online Safety Effective Searching</p>	<p align="center"><u>Music(Yr3/4)</u></p> <p align="center">Sing with awareness of pulse and rhythm(stone age rap) Glockenspiel – Bury Music Service (specialist teacher)</p> <p align="center"><u>P.E</u></p> <p align="center">Learning to play- invasion games- Football/basketball/rugby</p>