

## Curriculum Overview Year 5 and 6 Spring 2024

### English

As readers we will be focussing on reading comprehension skills such as skimming and scanning, identifying main ideas and predicting events. We are going to enjoy a whole class read of 'Far from Home' by Berlie Doherty', which is a story of two Victorian children.

As writers we will be developing our fiction and non-fiction writing through a variety of different genre (including biography/autobiography, diaries/ story writing and letter writing). The children will be looking at auto/biographies in order to write biographies about famous Victorians. They will also look at story and descriptive writing to develop use of adjectives and adverbs. This develops into a study of significant older authors.

We will follow the NC for spelling, looking at spelling rules, ways to remember spellings and learn spelling lists every week. Handwriting will be taught weekly.

Year 6 will start a SATs revision programme for reading and SPAG.

### Art & Design

We will focus on the designer and artist- William Morris in an artist study. Use of sketch books will be used to produce ideas for a repeating print pattern for a William Morris inspired fabric. Oil based ink paints will be used to produce printing.

We will also carry out other artist studies of significant famous artists of the Victorian period, eg. Thomas Bewick and L S Lowry. We will study their depictions of the era and explain what they tell us about that period.

### R.E.

Daniel - did he make the right choice? Why do Christians believe Easter is a celebration of victory? Our Root Value this term is **LOVE**, whilst the Branching Value is **COURAGE**.

### Mathematics

The children will access a daily maths lesson; including number work, shape, data handling and measures. Activities will include: number mastery and place value; decimals, percentages and their equivalence to fractions; mental addition and subtraction; written addition and subtraction; mental and written multiplication and division; geometry; properties of shapes; measurement; statistics; fractions, ratio and proportion. Year 6 will also begin their Maths Revision Programme. Numeracy teaching will include Arithmetic teaching and developing Reasoning skills across the maths curriculum. Year 5 will continue with the 'Maths No Problem' scheme.

### Design & Technology

Oil based ink paints will be used to produce printing that will be part of a technology unit to design a waistcoat, a significant fashion item of the Victorian period.

### Geography/History

What was it like to be a Victorian in Hawkshaw?  
Golden age or dark age? The Victorian times in our locality was a time of change and the Industrial Revolution was in full swing with the developments of the local East Lancs Railway and the Cotton Mill industry.

This Unit will form part of our local history study and thematic learning.

Geography concepts will be covered whilst we investigate Hawkshaw during Victorian Times.

### Science

Science teaching will focus on 'Forces', with a revision session on 'Sound'.

During forces, we will study the work of Sir Isaac Newton, and measure force using a Newton Meter. We will discuss size of force and how forces act upon objects. We will consider balanced and unbalanced forces. We will investigate air resistance and make a streamlined object using ICT.

### Modern Languages

German this Term will look firstly at New Year in Germany followed by learning vocabulary linked to fruit and vegetables and healthy eating, as well as clothing and verbs.

### Music

Children will learn to sing 'Match Stick Men' and 'The Victorians' song. Later music learning will be listening and appraising classical music. We will continue to learn notes on the recorder.

### ICT

Skills this term include 3D modelling, animation and presenting data. E-safety will be reinforced during 'Safer Internet Day'.

### PE

The main PE activities this Term will focus on dodgeball, tag rugby and volleyball.