



“I pray that you would be rooted and established in love...  
 Filled to the measure of the fullness of God”  
 (Ephesians 3:17-19)

**St Mary’s C of E Primary School**

*Believe and Achieve*

**Graduated Response Provision Map**

Category of need	Wave 1 (High Quality First Teaching)	Wave 2 (‘Additional to and different from’ the band –support)	Wave 3 (Bespoke support/Individualized interventions)	Assessments
<b>Cognition and Learning</b>	<p>All children given processing time for responses to questions or contributions to group discussion</p> <ul style="list-style-type: none"> <li>• Extra time for activities (e.g. written work, practical activities)</li> <li>• Using practical activities and experimental learning including work with concrete/visual materials to establish concepts and skills.</li> <li>• Opportunities for learners to generalise and transfer their learning in different contexts</li> <li>• Access to groups where pupils are working with peers of similar levels</li> <li>• Access to grouping that enables pupils to work with peers who will provide good role models for language and communication skills and cooperative and independent application to task</li> <li>• Teaching methods include the use of visual aids, signalling and signing to support development of language in lessons</li> <li>• Clear classroom routines supported by visual clues</li> <li>• Multisensory teaching and learning</li> </ul>	<p>Maths small groups            English small groups            Phonics Booster (re learn and over learn)            Fast track phonics            Focus groups            Learning support groups            Reading buddies            Reward systems –extra home learning            Alternative methods of recording</p>	<p>Maths recovery/ booster            Maths learning strategies            Nessy            1:1 Tuition            Toe by Toe (Dyslexia)            Precision teaching            Specialist teacher            Educational Psychologist</p>	<p>Termly assessments            Teacher assessments            Pupil progress meetings            Professional discussion            Maths recovery assessments            E.P assessments Nessy            Toe by Toe assessments            Reading Age tests            Dyslexia screening (Ian Milstone)</p>
<b>Communication and interaction</b>		<p>Social skills stories            SEMH support (see SEMH document)            Pastoral support</p>	<p>Speech &amp; Language referral            Sp&amp;L Therapist            Mabel Speech Therapy (private)            Play therapy            Social Stories            Lego therapy</p>	<p>Welcomm Talk Boost            Speech therapy/targets            NELI</p>
<b>Social and emotional mental health</b>		<p>Social stories            Pastoral support            SEMH document</p>	<p>Pastoral support            Counselling Play therapy            Social stories (x2)</p>	<p>Observations            Boxall profile</p>



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<p>Sensory and Physical</p>	<ul style="list-style-type: none"><li>• Strategies to develop and extend listening and attention</li><li>• Flexibility in timetabling</li><li>• Access to simple, everyday assistive devices which aid access to curriculum (pencil grips, sloping writing/ wobble cushions/weighted blankets/ wobble stool/ timers)</li></ul>	<p>Handwriting support Play Dough gym Adaptations to environment</p>	<p>Touch typing app Motor skills Handwriting Physio therapist Occupational therapist</p>	<p>OT advice/targets Physio advice/targets</p>
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