Tier 3 Music Vocabulary

	Duration	Pitch	Dynamics	Tempo	Texture	Timbre	Structure	Performing	Composing
				•					and improvising
Class 1	Rhythm	High	Create	Fast	Unison	Body percussion	Musical	Explore	Choose
	pulse	Low	Loud	Slow	2 part	Tuned	explore	perform	Achieve
	Rhyme	Melodic	Quiet	accelerando	texture	Un tuned			Purpose
		Change	Control	rallentando		Voice			dimension
			vocally			Sound makers			
Class	Rhythm	Memorise	Crescendo	Accelerando	Unison	Listen	Explore	Play	Experiment
2	Pulse	Perform	Diminuendo	Rallentando	2 part	Appreciate	structure	Rehearse	Create
	Beat	Extended	Forte	Allegro	texture	Recognise		perform	Select
		melody	piano	lento	Canon	Percussion			Combine
					round	instruments			dimensions
Class	Rhythm	Maintain	Select	Compose	Experiment	Instrumental	Compose	ensemble	Improvise
3	Pulse	melody	Appropriate	Appropriate	Multi part	family	perform	Accuracy	Compose
	Beat		Dynamics	Perform	layers	Live	Call and response	Fluency	Inter related
	Rhythmic		Create	atmosphere		recorded	sensitivity	Control	Melody
	pattern		atmosphere					Expression	Accompaniment
								Soloist	Arrangements
									Composition
									Stimuli
Class	Complex	Complex	Dynamics	Compose	Combine	Compose	Compose	Complicated	Improvise
4	rhythmic	melody	Composing	Perform	Layers	Perform	Perform	Melody	Compose
	pattern	2 part	Performing	refine	Effect	recognise	Organise	Multi layered	Parameters
	Ostinato	texture	refine		Polyphonic	Name	Musical	ensemble	stimuli
	Polyphonic				Polyrhythmic	refine	structure		
	texture				monophonic				

Whole School Music Vocabulary

	Listening and appraising	Technology	Vocal Skills	Notation
	Listening and appraising	recimology	Vocal Onlis	Notation
Class 1	Recognise	Recordings	Voice	Visual cues
	Identify	Media	Whisper	Symbol
	Culture		Sing	dots
	Tradition		Speak	
	historical		Collectively	
			Expressively	
			Chant	
Class	Concentration	Capture	Melody	Graphic score
2	High quality	Combine	Intervals	Graphic notation
	Elements	change	Accuracy	
Class	Traditions	Capture	Breathing	Crochet
3	Composers	Combine	Posture	Quaver
	Musicians	Change	Phrasing	Minim
	Combined	Device	Dynamics	Stave
	Expressively	record	Accuracy	
			Expression	
			Diction	
			Range	
			Control	
Class	Detail	Layer	Solo	Notated melody
4	Effect	Software	Ensemble	
	Appreciate	Garage band	Accuracy	
	Understand	Audacity	Fluency	
	Traditions		Control	
	Composers		Expression	
	Musicians		Range	
	evaluate		Diction	
			Tuning	
			Breathing	
			Awareness	