## Class 2 Long Term Plan 2022 – 2023 Cycle 1

|                        | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|------------------------|---|---|---|---|---|--|
| Topic title            | Great Fire of London  |   | Let's go to China   |   | Space   |  |
| Geography              | Skills + fieldwork:<br>Aerial images and<br>maps                  | Physical features<br>& human<br>features:               | Location of 7<br>continents and 5<br>oceans                       | Characteristics of<br>seas around the<br>UK                   | Human features in<br>surrounding<br>environment                 | Place knowledge<br>compare and<br>contrast                 |
| History                | Chronological<br>understanding:<br>Key events in<br>peoples lives | Historical enquiry:<br>Changes over<br>time             | Historical<br>interpretations:<br>Changes within<br>living memory | Organisation:<br>How we find out<br>about the past            | Historical<br>interpretation:<br>International Space<br>Station | Understanding of<br>events:<br>Significant<br>individuals  |
| Art & Design           | Painting using<br>different<br>techniques                         | Developing<br>design<br>techniques                      | Exploring different artists                                       | Experimenting<br>with mixing<br>colours                       | Design and build a rocket                                       | Experimenting<br>with pattern and<br>texture               |
| Design &<br>technology | Design and make<br>models based on<br>a template or plan          | Design products.<br>Evaluate using a<br>design criteria | Understand the<br>need for variety in<br>the diet                 | Explore and use mechanisms                                    | Investigate<br>techniques for<br>stiffening materials           | Use a range of<br>cookery<br>techniques                    |
| Music                  | Listen to music<br>and find the pulse<br>LRRH BBC Radio           | Sing a song in 2 parts                                  | Respond to<br>rhythm and<br>chants                                | Understand<br>timbre and<br>texture                           | Use tuned and un-<br>tuned instruments<br>to find beat/pulse    | Play and perform instruments                               |
| Science                | Living things and their habitats                                  | Living things and their habitats                        | Plants  | Animals including<br>humans                                   | Sound and Light   | Uses of everyday materials                                 |
| Religious<br>Education | 2.1 Why is the<br>Bible such<br>special book?                     | 2.2 Why was the<br>birth of Jesus<br>such good news?    | 2.3 Jesus friend to everyone                                      | 2.4 How do<br>symbols help us<br>tell the story of<br>Easter? | 2.5 Why is the<br>church a special<br>place?                    | 2.6 What<br>happened at the<br>Ascension and<br>Pentecost? |
| Physical<br>Education  | Throwing &<br>Catching  | Hockey  | Kicking & Striking  | Dance   | Running & Landing   | Throwing   |
| Computing              | Computers<br>E safety   | Networks  | Using computers<br>E safety                                       | Net searching   | E safety  | Coding   |
| PHSE/SRE               | Don't forget to let<br>love in<br>Friendship<br>Thankfulness      | Too much selfie<br>isn't healthy<br>Joy<br>Peace        | Don't hold on to<br>what's wrong<br>Love<br>Charity               | Fake is mistake<br>Faith<br>Resilience                        | No way through<br>isn't true<br>Trust<br>Justice                | Recap Heart<br>Smart 5<br>Hope<br>Empathy                  |